



m a r i g o l d p r e p

SMALL GROUP COURSE

Lesson 1

2023

**Digital SAT Overview and Reading
Basics**

Basic Strategies of the SAT

Read Carefully

Questions may be confusing by design!

Getting derailed

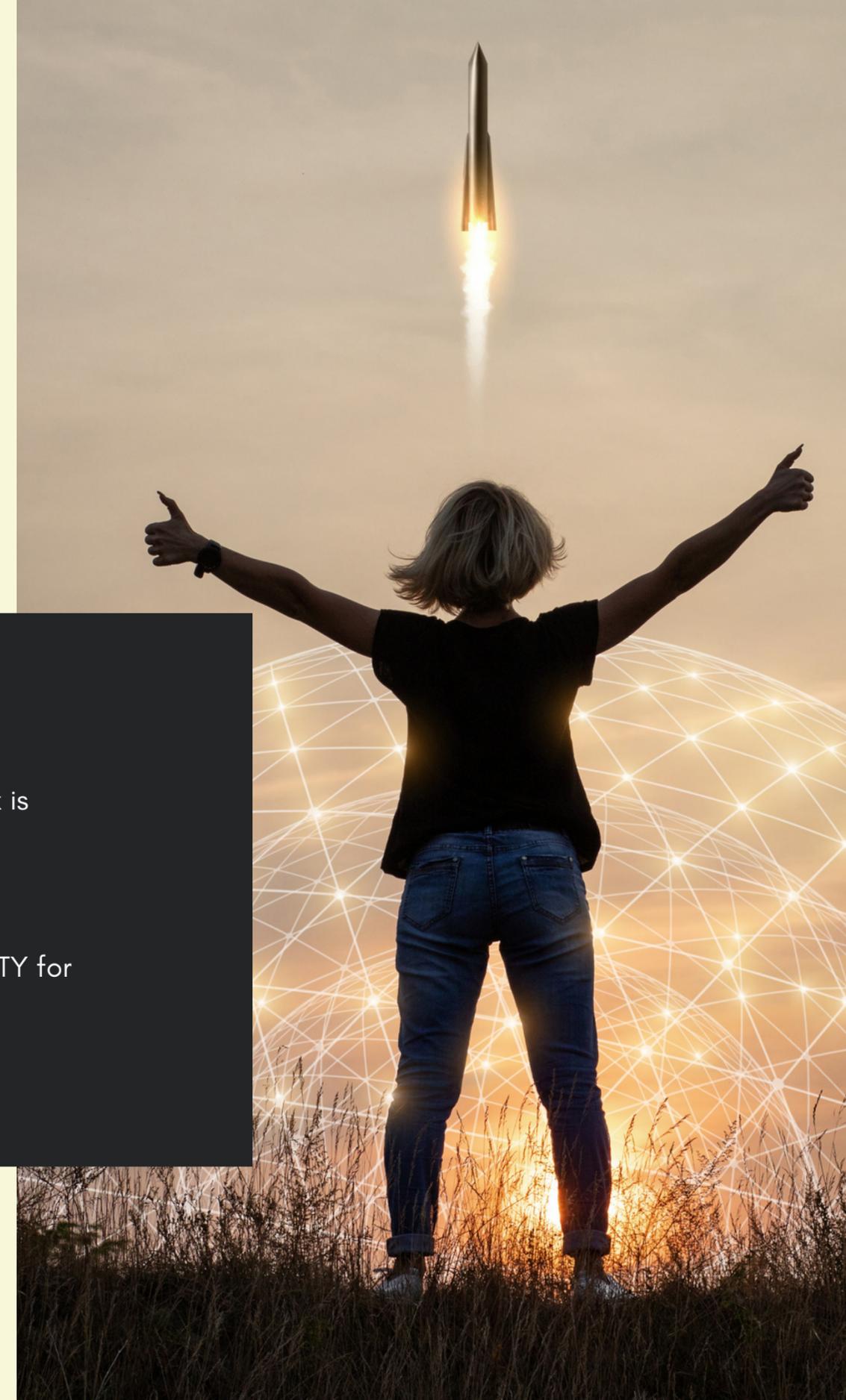
Don't let an individual question derail you; you can always come back to it.

Write Things Down

Annotating passages and writing out math work is allowed!

Blanks

Do not leave anything blank. There is NO PENALTY for guessing!



The SAT Reading Section: **Digital Format**

The screenshot displays the SAT Reading section interface. At the top, it shows 'Section 1: Reading and Writing' with a timer at '0:00' and a 'Hide' button. The passage text is: 'Some studies have suggested that posture can influence cognition, but we should not overstate this phenomenon. A case in point: In a 2014 study, Megan O'Brien and Alaa Ahmed had subjects stand or sit while making risky simulated economic decisions. Standing is more physically unstable and cognitively demanding than sitting; accordingly, O'Brien and Ahmed hypothesized that standing subjects would display more risk aversion during the decision-making tasks than sitting subjects did, since they would want to avoid further feelings of discomfort and complicated risk evaluations. But O'Brien and Ahmed actually found no difference in the groups' performance.'

The question asks: 'Which choice best states the main purpose of the text?' with three options:

- (A) It argues that research findings about the effects of posture on cognition are often misunderstood, as in the case of O'Brien and Ahmed's study.
- (B) It presents the study by O'Brien and Ahmed to critique the methods and results reported in previous studies of the effects of posture on cognition.
- (C) It explains a significant problem in the emerging understanding of

An annotation dialog box is open at the bottom, titled 'New Annotation: "Some studies have suggested that... should not overstate this phenomenon."' It includes options for 'Highlight Color' (yellow) and 'Underline style' (underline), a text input field containing 'Topic Sentence!', and 'Save' and 'Cancel' buttons.

You can use the annotate tool in the top right corner to annotate the passage.

Simply highlight the portion of the passage you want to annotate, then click the Annotate button.

This will bring up the dialog box shown here. You can then enter the annotation of your choice, then click Save.

The SAT Reading Section: Digital Format

The screenshot shows the Bluebook interface for the SAT Reading section. At the top, it says "Section 1: Reading and Writing" with a timer at "0:00" and a "Hide" button. On the right, there are icons for "Annotate" and "More". The main area is split into two columns. The left column contains a passage with a highlighted sentence: "Some studies have suggested that posture can influence cognition, but we should not overstate this phenomenon." A callout box above the highlight says "Topic Sentence!". The right column contains a question: "Which choice best states the main purpose of the text?" with four answer choices (A, B, C, D). A "Mark for Review" button is visible at the top of the question area.

Section 1: Reading and Writing 0:00 Hide Annotate More

Topic Sentence!

Some studies have suggested that posture can influence cognition, but we should not overstate this phenomenon. A case in point: In a 2014 study, Megan O'Brien and Alaa Ahmed had subjects stand or sit while making risky simulated economic decisions. Standing is more physically unstable and cognitively demanding than sitting; accordingly, O'Brien and Ahmed hypothesized that standing subjects would display more risk aversion during the decision-making tasks than sitting subjects did, since they would want to avoid further feelings of discomfort and complicated risk evaluations. But O'Brien and Ahmed actually found no difference in the groups' performance.

3 Mark for Review

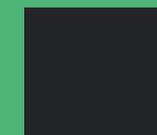
Which choice best states the main purpose of the text?

- (A) It argues that research findings about the effects of posture on cognition are often misunderstood, as in the case of O'Brien and Ahmed's study.
- (B) It presents the study by O'Brien and Ahmed to critique the methods and results reported in previous studies of the effects of posture on cognition.
- (C) It explains a significant problem in the emerging understanding of posture's effects on cognition and how O'Brien and Ahmed tried to solve that problem.
- (D) It discusses the study by O'Brien and Ahmed to illustrate why caution is needed when making claims about the effects of posture on cognition.

Once you click Save, you can see your highlight by hovering your cursor over the highlighted text.

The SAT Reading Section

How to Read



Passage Types: Passages on the SAT can be anything from literature or poetry to the sciences to notetaking.



Each passage has 1-2 questions, and in each module, you have **32 minutes** to complete **27 questions**.



Some of the passages might be **Paired Passages**.

The SAT Reading Section: **How to Read**

Let's start with a biography passage. Can you **summarize the main idea in six words or fewer?**

Food has always been considered one of the most salient markers of cultural traditions. When I was a small child, food was the only thing that helped identify my family as Filipino American. We ate pansit lug-lug (a noodle dish) and my father put patis (salty fish sauce) on everything. However, even this connection lessened as I grew older. As my parents became more acculturated, we ate less typically Filipino food. When I was twelve, my mother took cooking classes and learned to make French and Italian dishes. When I was in high school, we ate chicken marsala and shrimp fra diablo more often than Filipino dishes like pansit lug-lug.

The SAT Reading Section: **Attacking a Passage**

To dye wool, Navajo (Diné) weaver Lillie Taylor uses plants and vegetables from Arizona, where she lives. For example, she achieved the deep reds and browns featured in her 2003 rug In the Path of the Four Seasons by using Arizona dock roots, drying and grinding them before mixing the powder with water to create a dye bath. To intensify the appearance of certain colors, Taylor also sometimes mixes in clay obtained from nearby soil.

Which choice best states the main idea of the text?

- A. Reds and browns are not commonly featured in most of Taylor's rugs.
- B. In the Path of the Four Seasons is widely acclaimed for its many colors and innovative weaving techniques.
- C. Taylor draws on local resources in the approach she uses to dye wool.
- D. Taylor finds it difficult to locate Arizona dock root in the desert.

The SAT Reading Section: **Attacking a Passage**

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Notice how the topic sentence aligns with the main idea!

Which choice best states the main idea of the text?

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- B. In the Path of the Four Seasons is widely acclaimed for its many colors and innovative weaving techniques.
- C. Taylor draws on local resources in the approach she uses to dye wool.**
- D. Taylor finds it difficult to locate Arizona dock root in the desert.